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SCIENCES, ODISHA



B.Sc. EMERGENCY MEDICALTECHNOLOGY (BEMT)

Preface:EmergencymedicineTechnologyhelpstodiagnoseandpreventdiseasethroughclinical laboratory tests. It is complementary to medical science. It involves analysis of bodymattersuchasfluid,tissue,andblood.Italsocoversmicro-organismscreening,chemicalanalyses,andcell count.

Emergency medicine Technologists are an integral part of the medical profession. Theseprofessionals get involved in practical and technical work to aid correct diagnosis and effective functioning of Biochemical Laboratories.

Withadequateknowledgeandexperience,EmergencyMedicineLaboratoryTechnologistshaving B.Sc. EMT qualification can work in supervisory or management positions in laboratoriesand hospitals. They can also work as Laboratory Manager/Consultant/supervisor, health careAdministrator,HospitalOutreachcoordination,laboratoryinformationsystemAnalyst/Consultan t, educational consultant/coordinator etc. Additional opportunities are availableinmoleculardiagnostics,molecularbiotechnologycompaniesandinvitrofertilizationlaborator riesaswell as inresearch labs.

Programme:B.Sc. in Emergencymedicine technology

Duration: Three years (Six semesters) full-time programme with 6 months internship in thelastsemester.

Eligibility:+2 Sciencewith Physics, Chemistry&Biologyorequivalent degree

Examination: Examination rules will be as per guideline of State Allied Board. Government ofOdisha.

Internship: A candidate will have to undergo internship for a period of six calendar months in ahospital/Diagnostics Centre equipped with modern pathology laboratory facility or in a fullyequippedpathologylaboratory,whichfulfils thenorms decided by the University.

Dissertationwillbecompulsorytoallstudents.Studentswillcarryoutdissertationworkindividuallyorin thegroupofnotmorethanthreestudents.Theformatfordissertation/Internship report will be similar to the research thesis style; incorporating chapterson: Introduction, Materials and Methods, Results and Discussion and References / Bibliography.Thedissertation will besubmittedin atypewrittenand boundform.

PlanofClasses&ExaminationPatternforDegree course

- Totaldurationofeachcourseis3years(6Semesters).
- Eachsemesteris of6monthsduration.
- In each semester the classes will be of 5months duration & internal assessmentwillbeconducted inthelast month of eachsemesterexcept 3rd&6thsemester.
- ▶ University examination will be conducted at the end of 3rd & 6th Semester.
- > Ineachsemester,theclasseswillbeof500hoursincludingtheoryandpractical/clinical.
- Distribution of classes: There will be 5 hours of classes / day for 5 days in aweek,25 hours /week, 100 hours/month and 500hours in eachsemester.
- Of the 500 hours of classes, 200 hours will be dedicated for the theory classes;rest300 hours will bepractical / clinical.
- Attendance in Class: A Student will be eligible to appear in the semester anduniversity examination if he/she has attended minimum75% theory classes and85% practical classes.

EXAMINATION PATTERN

- Internal assessment: Internal assessment will be conducted in the last monthofeachsemesterexcept3rd&6thsemester(wheretherewillbeUniversityexamina tion.)
- MarkDistribution:50markspereachsubject(30Theoryand20practical/clinical).Mi nimumqualifyingmark:50%ineachtheoryandpractical/clinical.
- QuestionPatternforTheory(SemesterExamination):
 - i. Shortquestionsof2marks eachX5 =10
 - ii. Multiplechoicequestion1mark eachX 5=5
 - iii. Fillintheblanks1markeachX5
 - iv. Matchthe following1mark eachX 5 =5
 - v. LongQuestion (Choice) 1 X5
- University Examination: Candidate has to pass two university examinationstobe conducted attheend of 3rdSemester &6th Semester, of 100 marks/Paper. A student will be eligible to appear in the university examination ifhe/she has secured 50% in internal assessment doneat the end of1st, 2nd, 4th&5thsemester.
- > University Examination. A student will be eligible to appear in the university examination

=5

=5

 \succ if he/she has secured 50% in each internal assessment (both Theory and Practical) done at the end of semester.

- Each Paper is of 100 marks (Theory -50, Practical-30, Internal Assessment-20). The duration of the examination is 2hours.
- > Question Pattern for Theory (University Examination):
- \blacktriangleright i. Short questions of 2 marks each X 5 = 10
- ii. Multiple choice question 1 mark each X = 5
- iii. Fill in the blanks 1 mark each X = 5
- > iv. Match the following 1 mark each X = 5
- \blacktriangleright v. Long Question (Choice) 1 X 5 = 5

BACHELOROFSCIENCEINEMERGENCYMEDICINETECHNOLOGY

	FIRSTSEMESTER					
	Sl. No.	Subject	Teaching hrs Theory &Practical/lab duty			
		Foundation Course	50			
PAPER I	1	GeneralAnatomy	60+40			
	2	GeneralPhysiology	60+40			
	3	Biochemistry	60+40			
		SECOND SEMESTER				
PAPERII	4	Microbiology	60+40			
	5	Pharmacology	60+40			
	6	Clinical Pathology	60+40			
		MedicalTerminology&Recordkeeping(including	40			
		anatomicalterm)	(0+40			
		Medical Laboratory Management	60+40			
		THIRD SEMESTER				
PAPER III	7	BasicprinciplesofHospitalmanagement	60+40			
	8	Introductiontoemergencyservices-PartI	60+40			
	9	EmergencyDepartmentEquipmentPart-I	60+40			
	10	EmergencyDepartmentPharmacologyPart-I	60+40			
	11	BasicComputerandInformationScience	40			
		FOURTH SEMESTER				
PAPER	12	Introductiontoemergencyservices-PartII	60+100			
IV	13	Emergencydepartmentequipment-PartII	60+100			
	14	EmergencyDepartmentPharmacology-PartII	60+100			
	15	Biostatistics and Research Methodology	30			
	16	MedicalPsychology	30			
		FIFTH SEMESTER				
PAPERV	17	Medicalemergencies -PartI	60+200			
	18	Trauma, Burns and Electrocution	60+100			
	19	Pediatric Emergencies	60+100			
		SIXTH SEMESTER				
	20	IntroductiontoQualityandPatient Safety	30			
PAPER	21	Medicalemergencies-PartII	60+100			
VI	22	Surgical Emergencies	60+100			
	23	Psychiatric, Geriatric & Obstetric Emergencies	60+100			
		PROJECT				
		INTERNSHIP				

Courses: The-Theory, Prac-Practicals, , Proj-Project

		Communicatio nandsoftskill s	EQUINDATEONCOURSE Medical		
	Basic computersand informationSc ience		andPatient safety (including	Terminologyand	
			Basicemergencycareandlife	Record	
			support	keeping(including	
			skills, Infection prevention	anatomicalterms)	
1			andcontrol,		
	Disastermanage	Professionalism	Biostatistics & introduction	MedicalLawand ethics	
	ment		toResearchmethodology	Biostatistics	
	andAntibioti	and values			
	cresistance)				

GENERALANATOMY

Description

• General anatomy deals with the entire human anatomy with emphasis on different tissues, bloodvessels, glands, nerves and the entire central nervous system in particular.

Learningoutcome

At the end of these mester, the student should be able to:

1. Comprehendthenormaldisposition, inter-

relationships, gross, functional and applied an atomy of various structures in the human body.

2. Identify

the

microscopic structures of various tissues, and organs in the human body and correlate the structure with the functions.

3. Comprehend the basic structure and connections between the various parts of the centralnervous system so as to analyze the integrative and regulative functions on the organs and systems.

Module-1INTRODUCTIONTOANATOMYANDSKELETON

Introduction to Anatomy: Sub division of anatomy, terms and terminology, systems of the Body.Skeleton: Bones: function of bones, classification of bones, parts of young bone, development ofbone, classification ofbones, blood supplybone, cartilage, clinical anatomy

Module-2MUSCLES&JOINTS

Muscle: types of muscles, structure of striated muscle, naming of muscle, fascicular architectureofmuscle, actions of muscle, nervesupply.

Joints: Classification, structures of joints, movements, mechanism of lubrication, biomechanics, levers, blood supply, nervesupply, and applied anatomy.

Practice:- Identification of different joints and bones from Charts and Human Skeleton

Module-3CIRCULATORYSYSTEM,LYMPHATICSYSTEM;SKIN

Circulatorysystem: Typesofcirculation of blood, arteries, veins, capillaries, endarteries, applied aspect. Lymphatic system: components, lymph nodes, clinical

anatomySkin:structureofskin,superficialfacia,deepfacia,clinical

aspectsModule-4 UPPER LIMB& LOWER LIMB

 $(A) \ Upper extremity: Bony architecture Joints-structure, range of movement Muscles-structure, range of movement Muscle$

origininsertion, actions, nervesupply Majornerves-course, branches and implications of nerve injuries Development of limb bones, muscles and anomalies Radiographic identification of bone and joints Applied anatomy

(B) **Lower extremity**: Bony architecture Joints – structure, range of movement Muscles – origin,insertion,actions,nervesupply Major nerves–course,branchesandimplications of nerveinjuries Development of limb bones, muscles and anomalies Radiographic identification of boneand jointsApplied anatomy

Module-5THORAX,ABDOMEN&;BACKMUSCLES

Thorax: skeleton of thorax, intercostal spaces, pleura, lung, mediastinum, heart: morphology,

blood supply, interior of heart, general information about upper respiratory tract (trachea, the second supply) and the second supply of the second supply

oesophagus, pharynxandlarynx) clinical anatomy.

Abdomen: Anterior and posterior abdominal wall, general information about viscera: stomach,liver,pancreas, duodenum, kidney,ureter, urinarybladder,uterusand itsadnexa.

Practice: -identification of structure, position, and different parts of Lungs, Heart, Kidney fromcharts, Models.

Back muscles: Superficial layer, Deep muscles of back, their origin, insertion, action and nervesupply. Vertebral column – Structure & amp; Development, Structure & amp; Joints of vertebraThoracic cage. Radiographic identification ofboneand joints Applied anatomy

Practice: - Radiography identification of different architecture joins, structure and position ofBonesfrom Skeleton, Model orPPT.

Module-6NERVOUSSYSTEM;SPECIALSENSEORGANS

Nervous system: parts of nervous system, neurons, peripheral nerves, spinal nerves, summary of cranialnerves, parasympathetic nervous system.

Specialsenseorgans:StructureandfunctionofVisualsystem,auditorysystem,gustatory system, olfactorysystem.

Module-7 HEADANDNECK; CENTRAL NERVOUSSYSTEM

Headandneck:scalp,facialmuscles,cranialskeleton,trianglesofneck,parotidregion,temporomandibu larjoint, muscles of mastication,applied.

Centralnervoussystem:Generalideaaboutspinalcord,brainstem,cerebrum,cerebellum,ventricularsy stem,diencephalon,bloodsupplyofbrainanditsapplied,meningesandcerebrospinalfluid.

Practice:-Identification of structure and different parts of Central nervous system from chart.

Identificationofdifferent blood supplyin brain from PPT.

Demonstrationofdissectedparts(upperextremity,lowerextremity,thoracic&abdo minalviscera,faceand brain).

Recommended books:

- 1. Ross and Wilson: Anatomy and Physiology in Health and illness
- 2. Understanding Human Anatomy and Physiology, William Davis (p) MC Graw Hill
- 3. Essentials of Human Embryology. Bhatnagar, Orient Blackswan Pvt. Ltd.
- 4. Anatomy for B.Sc Nursing by Renu Chauhan. Arichal publishing company 2012
- 5. Hand book of Anatomy BD Chaurasia

6. Basics in Human Anatomy for B.Sc. Paramedical Courses 1st edition 2008 Jaypee Publishers

Reference books:

1. B D Chaurasia: Regional Anatomy. Vol I, II, III 6th edition

GeneralPhysiology CourseOutline

Module-I

Scope of physiology. Definition of various terms used in physiology. Structure of cell, the

function of its components with special reference to mitochondria and microsomes. Elementary

tissues: Elementary tissues of the body, i.e. epithelial tissue, muscular tissue, connective tissue,

andnervous tissue.

Module-II

Cardiovascular System: Composition of the blood, functions of blood elements. Blood group and coagulation of blood. Brief information regarding disorders of the blood. Heart: myocardium–innervations– transmission of cardiac impulse- Events during the cardiac cycle– cardiac output.Structureand functions of various parts of the heart.

Module-III

Circulation:Generalprinciples,Peripheralcirculation:peripheralresistances–arterialbloodpressure– measurements–factors, Regulation variations–capillary circulation–venous circulation.Special circulation: coronary cerebral–miscellaneous, Arterial and venous system with specialreferencetothenamesandpositionsofmainarteriesandveins.Briefinformationaboutcardiovasc ulardisorders.

Module-IV

Respiratory system: Various parts of the respiratory system and their functions, physiology of respiration. Mechanics of respiration–pulmonary function tests–transport of respiratory gases-neuraland chemical regulationofrespiration–hypoxia, cyanosis,dyspnoea–asphyxia.

Module-V

Urinary System: Various parts of the urinary system and their functions, structure, and functions the kidney, the structure of nephron– mechanism of urine formation, composition of the urineandabnormalconstituents, urinarybladder & micturition. Pathophysiologyofrenaldiseasesandedema.

Module-VI

Digestive System: names of various parts of the digestive system and their functions. structureand functions of the liver, physiology of digestion- functions, and regulations of Salivarydigestion, Gastric pancreatic digestion, Intestinal digestion, and absorption.Lymphatic system:Name and functions of lymph glands, Reticuloendothelial system: Spleen, lymphatic tissue,Thymus

Module-VII

Nervous System: Neuron–Conduction of impulse– synapse–receptor. Sensory organization– pathways and perception, Reflexes–the cerebral cortex– functions. Thalamus–Basal gangliaCerebellum, the hypothalamus. Autonomic nervous system– motor control of movementsReproductive system. Structure and function of Male reproductive system–control & regulation,Femalereproductivesystem–uterus–ovaries–menstrualcycle–regulation–

pregnancy&delivery-

breast-familyplanning

Practice:

- 1. Identificationofdifferentorgansandsystemsfrom charts
- 2. Identificationofdifferentbloodcells, their normal and abnormal morphology from slides
- 3. Examinationofpulse, B.P., Respiratoryrate.
- 4. Reflexes
- 5. Spirometryto measurevarious lungcapacities& volumes,Respiratoryrate,Tidalvolume,IRV,IC
- 6. ERV,EC,residualvolumeonSpirometry.
- 7. AnestimateofHemoglobin,R.B.C.,W.B.C.,TLC,DLC,ESRcount.
- 8. Bloodindices, Bloodgrouping, Bleeding & Clotting time

Recommend Books

1. A.K.Jain, Human Physiology and Biochemistry for physical therapy and occupational Therapy, 1st edition Arya publication.

2. Dr. Venkatesh .D and Dr. Sudhakar H.S.Basic of medical physiology, 2nd edition, Wolter-Kluwer publication.

3. Chaudhari (Sujith K) Concise Medical Physiology 6th Ed. New Central Book.

Reference Books

1. A.K.Jain, Text book of Physiology for medical students, 4th edition Arya publiction.

2. Guyton (Arthur) Text Book of Physiology.11th Ed. Prism publishers.

3. Ganong (William F) Review of Medical Physiology. 23rd Ed . Appleton.

Biochemistry

Objective

- Tounderstandtheconceptofmetabolismofcarbohydrates
- Tounderstand thesignificanceofamino acids, proteins
- Useofenzymesin enhancingmetabolicreactions
- Role oflipids

Learningoutcome

- Aftercompletion of the course the student will be developed avery good understanding of various biomolecules which are required for development and functioning of cells.
- Wouldhaveunderstoodthe significanceof carbohydratesin energygeneration andasstoragefood molecules forcells.
- Theywouldhaveunderstoodthesignificanceofproteinsandenzymesinaccele ratingvarious metabolicactivities.
- The conceptual understanding of the subject provides opportunities for skill enhancement and scopes for higher education.

Course Outline

Module-1

Chemistry of Cell & Chemistry of Carbohydrates, Proteins, Lipids & Nucleotides-

Cell- Structure & Function of Cell Membrane, Subcellular Organelles and theirFunctions. Carbohydrates- Definition, Classification & Biological importance of carbohydrates, Derivatives of Monosaccharides.

Proteins- Definition & Classification of amino acids & Proteins, Biologically important peptides Plasma proteins, Immunoglobulins.

Lipids- Definition, Classification & Biological importance and Functions of Lipids. Structure and functions of Cholesterol, types and functions of Lipoproteins. Nucleotides- Structure and Functions of DNA & RNA. Biologically important nucleotides.

Module II-12hrs

Enzymes & Acid base balance

Enzymes- Definition and Classification. Factors affecting enzyme activity. Coenzymes and Cofactors. Enzyme inhibition & Regulation of enzyme activity

Acid Base balance- Acids, Bases & Body Buffers, Regulation of pH, Acid base disorders.

Module III- 12hrs

Vitamins & Minerals

Vitamins-Classification, Sources, RDA, Functions(in brief), deficiency manifestations and hypervitaminosis.

Minerals- Classification, Sources, RDA, Functions (in Brief), deficiency manifestations of the following: calcium, phosphorous, iron, copper, iodine, zinc, fluoride, magnesium, selenium, sodium, potassium and chloride.

Module IV- 12hrs

Nutrition, Blood chemistry & Urine Chemistry

Nutrition- Nutrients, Calorific value of food, BMR, SDA, respiratory quotient and its applications, Balanced diet based on age, sex and activity, biological value of proteins, nitrogen balance, Protein energy malnutrition, Total parenteral nutrition, dietary fibers. Blood chemistry- Biochemical components & their reference ranges in normal & diseased states.

Urine chemistry- Biochemical components & their reference ranges in normal & diseased states

Module V- 12hrs

Clinical Biochemistry-

Specimen Collection- Blood, Urine and Body fluids.

Preanalytical, analytical and postanalytical errors

Clinical Biochemistry- Parameters to diagnose Diabetes & Cardiovascular diseases. Diagnostic enzymology, Assessment of arterial Blood gas status and electrolyte balance,

Point of Care Testing. Renal Function tests(in brief), Liver function tests(in brief),

Biomedical Waste Management.

Practicals

- 1. General Reactions of Carbohydrates.
- 2. Color reactions of Proteins.
- 3. Reactions of Non Protein nitrogenous substances.
- 4. Demonstration of pH meter, Colorimeter and spectrophotometer.
- 5. Demonstration of Chromatography and Electrophoresis.

Recommended books Recent edition

- 1. Textbook of Biochemistry -D.M.Vasudevan
- 2. Biochemistry -Pankaja Naik
- 3. Clinical Biochemistry-Principles and Practice-Praful.B.Godkar
- 4. Textbook of Biochemistry-Chatterjea and Shinde
- 5. Textbook of Clinical Chemistry-Norbert W Teitz

Reference Books Recent Edition

- 1. Harpers Biochemistry
- 2. Clinical Biochemistry-Michael L.Bishop
- 3. Textbook of Biochemistry-Rafi M.D
- 4. Lippincott's Illustrated review of Biochemistry
- 5. Practical Clinical Biochemistry-Harold Varley

Microbiology

Objective

- ToknowvariousCulturemediaandtheirapplicationsandalsounderstand variousphysicaland chemical means of sterilization
- ToknowGeneralbacteriologyandmicrobial techniquesforisolationofpurecultures ofbacteria, fungi and virus
- To master aseptic techniques and be able to perform routine culture handling tasks safelyand effectively

Learningoutcome

- Thisstudydemonstratesthetheoryandpracticalskillsinmicroscopyandtheirhandlingtechniqu esand stainingprocedures.
- Understandingthedetailsof microbialcellorganelles.
- Providesknowledgeongrowthofmicroorganism.
- ProvidesknowledgeCulturingmicroorganism.

Course

OutlineModule

-1

Microbiology: Definition, history, host-microberelationship, and safety measures in a microbiology laboratory. Morphology of bacterial cell wall, Bacterial anatomy (Bacterial cellstructure: including spores, flagella, pili and capsules). Sporulation. Classification of bacteria cording to cell wall and shape (arrangement), Classification of micro-organisms. Growth and Nutrition of Microbes: General nutritional requirements of bacteria, Bacterial growth curve

Practice:

- 1. Handlingof Microscope
- 2. TolearntechniquesforInoculationofbacteriaonculturemedia.
- 3. Toisolatespecificbacteriafrom amixtureoforganisms.

Module-2

Sterilization: Definition, sterilization by dry heat, moist heat (below, at & above 100°C), Autoclave, Hot air oven, Radiation and Filtration, preventive measures, controls and sterilizationindicators. Useoflaminar flow in sterilization.

Antiseptics and Disinfectants: Definition, types, properties, mode of action and use of disinfectants and antiseptics, efficiency testing of disinfectants.

Practice:

1. Todemonstratesimplestaining(Methyleneblue)

2. Bacterial identification: To demonstrate reagent preparation and procedure forGram stain,Z-N staining, Capsule staining, Demonstration of flagella by staining methods, Sporestaining,To demonstratespirochetes byFontanastainingprocedure

Module-3

Staining techniques: Methods of smear preparation, Gram stain, AFB stain, Albert's stain and special staining for spore, capsule and flagella, Culture Media, Liquid and solid media, defined and synthetic media, routine laboratory media (basal, enriched, selective, enrichment, indicator, and transport media). Different Culture, media their preparation and uses inmicrobial growth.

Practice:

- 1. Biochemicaltestsforidentificationofbacteria
- 2. Preservationofstockculturesofbacteria Antibioticsusceptibility test
- 3.Demonstration of common serological tests: Widal, VDRL, ASLO, CRP, RF, Rapid tests for HIV, Hbsag and HCV.
- 3. Principles and practice of Biomedical waste management

Reference Books

1. Anathanarayana&Panikar: Medical Microbiology - Revised 8th Edition University Press.

- 2. Parasitology by Chatterjee Interpretation to Clinical medicine.
- 3. Textbook of microbiology- Baveja, 5th edition, Arya publications
- 4. Textbook for laboratory technicians by RamnikSood. Jaypee publishers
- 5. Textbook of parasitology by Paniker. 7th edition

Pharmacology

Module IGeneralPharmacology ANS, PNS.

Sources of Drugs Route of drug administration Pharmacokinetics (Absorption, Metabolism, Distribution, Excretion) Pharmacodynamics (Mechanisms of action) Adverse drug reactions

ANS : ADRENERGIC drugs - Adrenaline, Noradrenaline, Ephidrine, Dopamine,

Dobutamine

Anti adrenergic-Phentolamine, Phenoxybenzamine, Prazocin, Tamsulosin,

Propranolol, Atenolol, Carvidelol

Cholinergic drugs-Acetyl choline, Pilocarpine, Neostigmine, Organophosphorous compounds

Anti cholinergic agents-Atropine, Glycopyrrolate, Ipratropium Bromide, Dicyclomine

Module II PNS,CVS, Renal system

Skeletal muscle relaxants-D Tubocurarine, Succinyl choline, Diazepam, Dantroline Local anaesthetics-lignocaine,la+vasoconstrictor

CVS-ionotropic agents -Digoxin,

Antianginal drugs-GTN,

Antihypertensives- Betablockers (Propranolol, Atenolol, carvidelol) ,CCBs (Nifedeine), Diuretics(Thiazide, Furesemide, .ace inhibitors, ARBs, Clonidine

Drugs used in treatment of different types of shock, Plasma expanders Renal system-Diuretics Furosemide, Thiazide, Spiranolactone Antidiuretics-Vasopressin

Module III CNS,Blood

CNS-general Anaesthetics-nitrous oxide, Halothane, iv anaesthetics Sedative hypnotics-diazepam,barbiturates,zolpidem Antiepileptics-Phenytoin,carbamezapine,phenobarbitone,valproate Opioid analgesics-morphine,pethidine ,codiene NSAIDS-Aspirin, Diclofenacibuprofen, Selective COX2 inhibitors Respiratory system-treatment of cough And Bronchial asthma Blood-Hematinics, Anticoagulants -Warfarin, Heparin Thrombolytics & Antiplatelet drugs-streptokinase,/ aspirin, clopidogrel

Module IVGIT, Chemotherapy

GIT-drugs used in peptic ulcer-ppi,H2 blockers, Antacids Antiemetics - Metaclopromide, Domperidone, Ondensetron Purgatives & Laxatives-bran, ispaghula, Lactulose, Bisacodyl & senna Drugs used in Diarrhoea- ORS, Super ORS, Antimotility drugs(loperamide,diphenoxylate) Chemotherapy-general considerations MOA, Resistance, Prophylaxis Sulfonamides, cotrimoxazoles, Quinolones Tetracyclines, chloramphenicol Betalactam antibiotics Module VChemotherapy, Hormones. Aminoglycosides Macrolides, other antibiotics (vancomycin, linezolid) & treatment of UTI Antifungal(clotrimazole,flucanozole) Antiviral (Acyclovir, Few drugs used inHAART,) Cancer chemotherapy (names, common Adverse effects, general principles in the treatment of cancer) Hormones-Corticosteroids its uses and adverse effects, Treatment of Diabetes mellitus(insulin, Metformin, Glibenclamide)

Practicals Syllabus

Dosage forms Solid Dosage forms Liquid Dosage forms Gaseous Dosage forms Oral route Parentral routes Novel routes Fixed dose combination-Amoxycillin+clavulinic acid-cotrimoxazole, Lignocaine+Adrenaline Drug stations-Adrenaline, dopamine, Dobutamine) Drug stations-Corticosteroids(hydrocortisone, prednisalone, inhaltional steroids) Drug stations-common antibiotics (amoxycillin, ciprofloxacin, Azithromycin, Metronidazole, Cephalosporins) Drug stations-Insulin preparations Instrument & devices(Nasogastric tube, laryngoscope, Different Cathetors, nebulizers, Inhalers, Rotahalers)

Recommended Books

1. K.d. Tripathi, Essentials of Medical Pharmacology, V. Edition, M/s. Jaypee Brothers, Post Box, 7193, G-16, Emca House, 23/23, Bansari Road, Daryaganj, New Delhi.

2. Padmaja Udaykumar - Pharmacology for Allied Sciences

3. R. S. Satoskar, S.D. Bhandarkar, S. S. Ainapure, Pharmacology and

Pharmacotherapeutics, 18th Edition, Single Volume, M/s Popular Prakashan, 350, Madan Mohan Marg, Tardeo, Bombay - 400 034.

PATHOLOGY

Module I

Introduction& scope of pathology

Cell injury and Cellular adaptations- Normal cell, Cell injury- types, etiology, morphology, Cell death-autolysis, necrosis, apoptosis, Cellular adaptations- atrophy, hypertrophy, hyperplasia, metaplasia.

Inflammation-Introduction, acute inflammation-vascular events, cellular events,

chemical mediators, chronic inflammation- general features, granulomatous inflammation, tuberculosis.

Healing and repair- Definition, different phases of healing, factors influencing wound healing, fracture healing.

Haemodynamic disorders-

Oedema, hypermia, congestion, haemorrhage, embolism, thrombosis, infarction.

Neoplasia- Definition, nomenclature, features of benign and malignant tumors, Spread of tumors, Dysplasia, carcinoma in situ, precancerous lesions.

Environmental and nutritional pathology- smoking, radiation injury, malnutrition, obesity, vitamin deficiencies

Module II

Haematological Disorders

Introduction and Haematopoiesis

Anaemia- introduction and classification(morphological and etiological), iron deficiency anemia: distribution of body iron, iron absorption, causes of iron deficiency, lab findings, megaloblastic anamia: causes ,labfindings, Haemolytic anemias: definition. Causes, classification and labfindings.

WBC disorders- quantitative disorders, leukemia-introduction and classification, acute

leukemias, chronic leukemias. Bleeding disorders- introduction, physiology of hemostasis.

Classification, causes of inherited and acquired bleeding disorders, thrombocytopenia DIC,

laboratory findings.Pancytopenia.

Module III

Basic Hematological Techniques

Characteristics of good technician, Blood collection- methods (capillary blood, venipuncture, arterial puncture) complications, patient after care, anticoagulants, transport of the specimen, preservation, effects of storage, separation of serum and plasma, universal precautions, complete hemogram- CBC, peripheral smear, BT, CT,

ModuleIV

TransfusionMedicine

Selection of donor, blood grouping, Rh typing, cross matching, storage, transfusion transmitted diseases, transfusion reactions, components- types, indications. **Module V**

ClinicalPathology

- Introduction to clinical pathology- collection, transport, preservation, and processing of various clinical specimens.

Urinalysis- collection. Preservatives, physical, chemical examination and microscopy, physical examination; volume, color, odor, appearance, specific gravity and ph, chemical examination; strip method- protein- heat and acetic acid test, sulfosalicylic acid method, reducing sugar- benedicts test, ketone bodies- rotheras test, bile pigments- fouchet method, bile salt- hays method, blood- benzidine test, urobilinogen and porphobilinogen- ehrlich aldehyde and schwartz test, bence jones protein., microscopy.

Examination of cerebrospinal fluid-physical examination, chemical examination, microscopic examination, examination of body fluids (pleural, pericardial and peritoneal), physical examination, chemical examination, microscopic examination, sputum examination.

Practicals:

organization-Reception of specimen, dispatch of reports, records keeping, coding of cases. Laboratory safety guidelines. SI units and conventional units in hospital laboratory. Haematology techniques Basic requirements for hematology laboratory Glasswares for hematology Equipments for haematology. Anticoagulant vials Complete blood counts. Determinations of haemoglobin. RBC count and TLC by hemocytometer. Differential leukocyte count. Determination of platelet count Determination of ESR and PCV. Erythrocyte Indices- MCV, MCH, MCHC. Reticulocyte count Absolute eosinophilic count Morphology of blood cells

Urinanalysis

Examination of cerebrospinal fluid Examination of body fluids (pleural, pericardial, peritoneal) Sputum examination.

1.Recommended Books Recent Editions.

1. Basic pathology Robbins Saunders, an imprint of Elsevier Inc., Philadelphia,

USA.

- 2. Text book of pathology Harsha mohan jaypee brothers, new delhi.
- 3. Practical pathology P. Chakraborthy, Gargi Chakarborty New Central book agency, Kolkata.
- 4. Text book of Haematology Dr Tejinder singh Arya publications, sirmour (H P)
- 5. Text book of Medical Laboratory Technology Praful Godkar Bhalani publications house, Mumbai.
- 6. Textbook of medical Laboratory Technology Ramanik sood
- 7. Practical Haematology Sir John Dacie Churchill Livingstone, London.
- 8. Todd and Sanford, clinical diagnosis and management by Laboratory
- 9. Methodsjohn Bernard Henry All India Traveller Bookseller.
- 10. Histopathology Techniques, Culling.
- 11. Histopathology Techniques Bancroft
- 12. Diagnostic Cytopathology Koss
- 13. Diagnostic Cytopathology Winfred grey
- 14. Hand book of Medical laboratory Technology CMC Vellore
- 15. Basic Haematological Techniques Manipal.

MedicalTerminologyandRecordkeeping(includinganatomicalTerms)

This course introduces the elements of medical terminology. Emphasis is placed on buildingfamiliaritywithmedicalwordsthroughknowledgeofroots, prefixes, and suffixes. Topics inclu de: origin, word building, abbreviations and symbols, terminology related to the humananatomy, reading medical orders and reports, and terminology specific to the student's field ofstudy. Spelling is critical and will becounted when grading tests

CourseOutline

- 1. Derivationofmedicalterms.
- 2. Definewordroots, prefixes, and suffixes.
- 3. Conventionsforcombined morphemesandthe formationofplurals.
- 4. Basicmedicalterms.
- 5. Formmedicalterms utilizingroots, suffixes, prefixes, and combiningroots.
- 6. Interpretbasicmedicalabbreviations/symbols.
- 7. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system, musculoskeletal system, respiratory system, cardiovascular system, nervous system, and endocrine system.
- 8. Interpretmedicalorders/reports.
- 9. Dataentryandmanagementonelectronichealthrecord system.

MedicalLaboratoryManagement

Objective

- Explainand applyprinciple of effective test utilization
- Interpret, implementand complying law, regulation, accrediting standards and guideline sof Govt. and NG organizations.
- Design, implementand evaluate resources in lab

- Communicate effectively with laboratory personnel and health care professional.
- Explainand applythe major principleand tactics of laboratory administration.

Learningoutcome

- Becomeprofessional competent in medical laboratory
- Exhibitasenseofcommitmenttothe ethicalandhumanaspectofpatient care
- Recognize the role of clinical laboratory scientist in the assurance of quality health care
- Applicationofsafetyandgovernmentalregulationandstandardsasappliedtomedicallabo ratorypractice.

Course

OutlineModule

-I

Ethics of pathological clinics, Code of conduct for medical laboratory personal, Safety measurein the laboratory, Organization of Pathology laboratory under board of quality control, Clinicallaboratory science, Functional components of the clinical laboratory, A Standardized clinicallaboratory set up, Various types of laboratories, PPE in labs, Important instruction to minimizeinfectionin laboratoryworkers

Practice:PPEPractice,LabSetup,Samplecollectionandpreservation.

Module-2

Release of laboratory reports, Clinical alerts, Reporting results: Basic format of pathology reports, Transportation and preservation of lab sample, Patient management for clinical sample collection, National and international agency for clinical laboratory accreditation, Good laboratory practice, Medical legal problems, Laboratory regulation, Factors affecting productivity of laboratory, Responsibility of lab worker.

Practice:Reportwriting,Labrecordmanagement

Module-3

Quality management system, NABL Policy, Clinical establishment act policy, Annual maintenance contactforlaboratory,Generalsafetyprecautions incaseofSTDanddrug resistanttuberculosis, Procurement and supply management, Different types of laboratory

recordmanagement, Laboratory information management system (LIMS), Profit and loss analysis, WHOPolicyformedicallab

 $\label{eq:product} Practice: Management information system, Procurement management, Profit and loss analysis$

BasicPrinciplesofHospitalManagement

CourseObjects:

- ToimpartknowledgeaboutthePrinciplesofHospitalManagementandOrganization
- Tofamiliarize the student with the importance and different functions of Management.
- Tolearnaboutthe conceptsofinventorycontrolandgetawarenessregardingtheNationalProgrammes of Health and diseaseeradication/control.

LearningOutcomes:

- The student acquires knowledge about the Principles of Hospital Management and Organization.
- Thestudentunderstandstheimportanceand differentfunctions of the Management.
- Thestudent gets familiarize thoroughly with the concepts of inventory control and gets awareness regarding the National Programmes of Health and disease eradication/control

ModuleI:Introductiontomanagement&Organization:

TheevolutionofManagement,DefinitionandimportanceofManagement.Planning–Organizing– staffing – Motivating –Leading – Controlling. Management of health care units(inbrief). **Module II:** Individual behaviour in organization; organizational functioning (Group/Individual);Perception;Motivation MBO; Organizational Development.

ModuleIII: Planning and Management of Hospitals & Clinical Services:

Building and physical layout – space required for separate function – Planning of infrastructurefacilities, clinical services, equipment & Human resources – Types of Hospitals.

Module IV: Organization and administration of various clinical services; outpatient services. Inpatientservices, emergency services, operation the atres, ICU's and superspecial type vices.

ModuleV:Organizingofsupportclinicalservices&Hospital management:

Imaging-CSSD-Laboratory-BloodBank-diet-MedicalRecords-Mortuary.Housekeeping – Maintenance (Water, Electricity, Civil, air Conditioning, Lift)-Pest Control-transport-Security. Forecasting-Purchasing&procurement(Sourcing,methodsandprocedures)

Module VI: Storing& issuing, Concept of inventory control, Maintenance of equipment and contracts (with special reference to major biomedical equipment). Trends in financing of Healthand HospitalServices – Classification of Hospitals depending on source of financing – roles of financial institutions.

Module VII: National Programmes of Health and disease eradication/control

Health Programmes:

- i. FamilyWelfareProgramme
- ii. NationalProgrammeforwatersupplyand sanitation.
- iii. NutritionalProgrammes.
- iv. Immunizationanduniversalimmunizationprogramme.
- DiseaseEradication programme: Leprosy&Guineaworm,poliomyelitis.

Disease control programmes: Tuberculosis, Malaria, Filaria, S.T.D, Goitre, Cholera and otherdiarrhoeal diseases and National Programme for prevention of blindness including trachoma, vectorbonedisease.

BasicComputerandInformationScience

Objective

- Identifythefunction of computer hardware components.
- Identifythefactorsthatgointoanindividualororganizationaldecisiononhowtopurchase computer equipment.
- Identifyhowtomaintaincomputerequipmentandsolvecommonproblemsrelatingtocom puterhardware.
- Identifyhowsoftwareandhardwareworktogethertoperformcomputingtasksandhowsof twareis developed and upgraded
- Identifydifferenttypesofsoftware,generalconceptsrelatingtosoftwarecategories, andthetasksto whicheachtypeofsoftwareismostsuitedor notsuited.

Learningoutcome

- Understandthefundamentalhardwarecomponentsthatmakeupacomputer'shardwarean d therole of each of thesecomponents.
- Understandthedifferencebetweenanoperatingsystemandanapplicationprogram ,and whateach isusedforina computer.
- Describesomeexamplesofcomputersandstatetheeffectthattheuseofcomputertechnolo gyhas had on some common products

Course

OutlineModule

-I

Introduction to computer: introduction, characteristics of computer, block diagram of computer, generations of computer. Types of Input output devices. Processor and memory: The CentralProcessingUnit(CPU), main memory. StorageDevices.

Module-II

Introduction to MS-Word: introduction, components of a word window, creating, opening and insertingfiles, editing adocument file, pages etting and formatting the text, saving the document,

spell checking, printing the document file, creating and editing of table, mail merge. Introductionto Excel: introduction, about worksheet, entering information, saving workbooks and formatting, printing the worksheet, creating graphs. Introduction to power-point: introduction, creating and manipulating presentation, views, formatting and enhancing text, slidewith graphs.

Module-III

Introduction to MS-DOS: History of DOS, features of MS-DOS, MS-DOS Commands (internalandexternal).Introductionofwindows:History,features,desktop,taskbar,iconsonthedesktop , operation with folder, creating shortcuts, operation with windows (opening, closing,moving, resizing, minimizing and maximizing, etc.). Computer networks: introduction, types ofnetwork (LAN, MAN, WAN, Internet, Intranet), network topologies (star, ring, bus, mesh, tree,hybrid).InternetanditsApplications:definition,briefhistory,basicservices(E-

Mail,FileTransferProtocol,telnet,theWorld WideWeb(WWW)),wwwbrowsers, useoftheinternet.

Introductiontoemergencyservices-PartI

Module-I

- 1. Structureandorganizationofahospitalanditsdepartments
- 2. Functioningofanidealemergencymedicinedepartment
- 3. Conceptoftriage
 - a) Components of triage
 - b) Triageofficer
 - c) Triageprocedure
- 4. Multipleandmasscasualties
- a.Differencebetweenmultipleandmasscasualtiesb. Triage
- c.Scenariosd.Equipment
- e.Disasterpreparedness

Module-II

Ambulanceservices(A)

1. Preparationofanambulance

a. EQUIPMENT

I. Medical

- 1. Basic supplies
- 2. Patienttransferequipment
- 3. Airways
- 4. Suctionequipment

- 5. Artificialventilationdevices
- 6. Oxygeninhalationequipment
- 7. Cardiaccompression equipment
- 8. Basicwoundcaresupplies
- 9. Splintingsupplies
- 10. Childbirthsupplies
- 11. Medications
- 12. Automatedexternaldefibrillator

II. Non-Medical

- 1. Personalsafetyequipmentasperlocal, state, and central standards
- 2. Pre-planned routesorcomprehensivestreetmaps

b. PERSONNEL

- 1. Dailyinspections
 - a) Inspectionofvehiclesystems
 - b) Equipment
- 2. Utilizationofsafetyprecautionsand seatbelts

Module-III

Ambulanceservices(B)

- 1. Respondingto a call
- 2. Emergencyvehicleoperations
- 3. PositionandTransportofpatient:
 - a. Patientposition,prone,lateral,dorsal,dorsalrecumbent,Fowler'spositions,comfortmeas ures,bedmaking,rest and sleep.
 - b. Liftingandtransportingpatients:liftingpatients upinthebed,transferringfrombedtowheel chair,transferringfrom bedtostretcher.
 - 4. Loadingpatientstoanambulance
 - a) Wheeledambulancestretcher
 - b) Portableambulancestretcher
 - c) Scoopstretcher
 - d) Longspine board
- 5. Transferringpatients
- 6. Thephasesofanambulancecall
- 7. Disinfectionofambulancefollowingambulance usage
- 8. Airambulances

Module-IV

Prehospitalcare1.Intro

- duction2.Vehicles
- 3.Communications
- 4.Patientrecord
- 5. Personal protective equipment
- 6. Multiple/mass casualty-pre-hospital lifesupport

Module-V

Communication

- 1. Communication with doctors, colleagues and other staffs.
- 2. Non-verbal communication, Inter-personnel relationships.
- 3. Patientcontacttechniques, communication with patients and their relatives

Practicals:

PreparationofanambulanceProblemsbasedontriageBas iclifesupport skills

Emergency Department Equipment Part - I

Module- I

Basic principle, description, types, usage, calibration and maintenance of:

1. Laryngoscopes

- 2. Endo-tracheal tubes (ETT), boogie
- 3. Ambu bag and mask

Module -II

Basic principle, description, types, usage, calibration and maintenance of:

1. Airway adjuncts, supra-glottic airway devices including Laryngeal mask airway (LMA)

2. Types of oxygen masks, venturi etc.

3. Oropharyngeal and nasopharyngeal airways (OPA and NPA)

Module - III

Basic principle, description, types, usage, calibration and maintenance of:

- 1. ICD tubes, bags, jars, instrument tray
- 2. Suction apparatus

Module - IV

Basic principle, description, types, usage, calibration and maintenance of:

1. Pulse oximeter

2. EtCO2 monitor

Module - V

Basic principle, description, types, usage, calibration and maintenance of:

1. Oxygen pipe-line and medical gas cylinders, pipelines and manifold

2. Ambulance (Cervical) Collar, Philadelphia Collar

Practicals:

Application/ connection to patient, usage, calibration, changing settings,

demonstrating maintenance of equipment (5 marks x 8 equipment) 40 marks

Reference Books (latest edition)

- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for practitioners in ED
- 4. Medicine Preparation Manual- George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig l. Scanlon

Emergency Department Pharmacology Part - I

Module - I

1. Preparation of injections and infusions

2. Dilution, reconstitution, infusion, bolus, setting rate of infusion, apparatus for infusion

Module - II

Routes of administration of medications, advantages, disadvantages, few common medications given by that route: **Ointments Subcutaneous** Creams Intra muscular Drops: Eye and ear Intra venous Intra nasal Intra arterial Per oral Intra thecal Sublingual Epidural Intra dermal Rectal suppository Trans dermal Vaginal pessary **Module - III** Indications for use, dosage, route and method of administration and adverse effects of drugs commonly used in the Emergency Department INJ 25% and 50% Dextrose IVF DNS **IVF NS IVF RL IVF 5% Dextrose** Anti-Tetanus immunization Anti-Snake Venom Anti-Rabies immunization Lidocaine, Lidocaine +Adrenaline Module - IV Indications for use, dosage, route and method of administration and adverse effects of drugs commonly used in the Emergency Department Diclofenac Paracetamol Fentanvl Pethidine Morphine Pentazocine (Fortwin) Tramadol Dicyclomine Hyoscine Ketamine Propofol Thiopentone Etomidate Succinyl Choline Vecuronium, Atracurium Neostigmine Glycopyrolate

Module - V 12 hrs

Indications for use, dosage, route and method of administration and adverse effects of drugs commonly used in the Emergency Department

Atropine Adrenaline Chlorpheniramine (Avil) Frusemide (Lasix) Adenosine Noradrenaline Vasopressin Dopamine Dobutamine Labetalol Nitroglycerine Diltiazem Amiodarone

Practicals:

Problems based on drug dosage calculation 10 marks Demonstration of strategies to reduce medication error (Role-play) 10 marks Preparation of IV injection/ infusion 20 marks

Reference Books (latest edition)

- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for practitioners in ED
- 4. Medicine Preparation Manual- George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig l. Scanlon

Introduction to Emergency Services - Part II

Module - I

Principles of resuscitation

- 1. Sudden cardiac death
- 2. Cardiac, respiratory arrest
- 3. Basic cardiopulmonary resuscitation in adults
- 4. Advanced cardiac life support
- 5. Resuscitation in neonates
- 6. Resuscitation in paediatrics
- 7. Resuscitation in pregnancy
- 8. Ethical issues

Module - II

Specific resuscitative procedures

- 1. Airway management
- 2. Breathing and ventilation management
- 3. Venous and intraosseous access
- 4. Defibrillation and cardioversion
- 5. Fluid and blood resuscitation
- 6. Vasoactive agents in resuscitation
- 7. Arrhytmias
- 8. Emergency surgical procedures including cricothyroidotomy, needle

thoracocentesis, ICD tube insertion, pericardiocentesis, and tourniquet application

Module - III

The emergency response team

Characteristics of team leader, roles of team members, closed loop communication,

constructive criticism

Module- IV

Universal Precautions and Infection Control:

- 1. Hand washing and hygiene.
- 2. Injuries and Personal protection, Insulation and safety procedures.
- 3. Aseptic techniques, sterilization and disinfection.
- 4. Disinfection and Sterilization of devices and equipment
- 5. Central sterilization and supply department
- 6. Biomedical Medical waste management

Module- V 12 hrs

1. Documentation

The patient's medical record, charting, electronic medical records, hand-off at shift

change and when transferring the patient

2. Medico legal aspects

Practicals:

Preparation of an ambulance 10 marks

Problems based on triage 10 marks

Basic life support skills 20 marks

Reference Books (latest edition)

- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for practitioners in ED
- 4. Medicine Preparation Manual- George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig l. Scanlon

Emergency Department Equipment - Part II

Module- I

Basic principle, description, types, usage, calibration and maintenance of:

- 1. Electrocardiograph
- 2. Multi-parameter monitors

Module - II

Basic principle, description, types, usage, calibration and maintenance of:

- 1. Defibrillator, AED
- 2. Ventilator

Module - III

Basic principle, description, types, usage, calibration and maintenance of:

- 1. Crash cart
- 2. Trolleys and stretchers
- 3. Anesthesia work-station

Module - IV 1

Basic principle, description, types, usage, calibration and maintenance of:

- 1. Splints, Plaster Of Paris and immobilization devices
- 2. Dressing and procedure packs and materials
- 3. Foleys catheter
- 4. Nasogastric tube

Module - V

Basic principle, description, types, usage, calibration and maintenance of: 1. Point of care (POC) investigations including POC ultrasound, Bedside X ray, POC blood and urine investigations

Practicals: Emergency Department Equipment

Application/ connection to patient, usage, calibration, changing settings,

demonstrating maintenance of equipment (5 marks x 8 equipment) 40 marks

Reference Books (latest edition)

- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for practitioners in ED
- 4. Medicine Preparation Manual- George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig I. Scanlon

Emergency Department Pharmacology - Part II Module - I

Review of prescription writing, parts of a prescription, abbreviations used and their interpretation

Module - II

Medication errors, look alike and sound alike drugs, strategies to reduce error

Module - III

Indications for use, dosage, route and method of administration, and adverse effects of drugs commonly used in the Emergency Department

Glyceryl Trinitrate

Sorbitrate

Aspirin

Clopidogrel

Atorvastatin

Pottasium Chloride

Sodium Bicorbonate

Calcium Gluconate

ORS Sachets

Module - IV

Indications for use, dosage, route and method of administration, and adverse effects of drugs commonly used in the Emergency Department:

- Pralidoxime Tranexamic Acid Thiamine Human Actrapid Vit K Octreotide **Protamine Sulphate** Heparin Activated Charcoal Deriphyllin Salbutamol Ipratropium
- Budesonide
- Hydrocortisone

Dexamethasone Methylprednisolone

Module - V

Indications for use, dosage, route and method of administration, and adverse effects of drugs commonly used in the Emergency Department: Pantoprazole Ranitidine Ondansetron Metoclopramide Phenytoin, Fosphenytoin Phenobarbitone Lorazepam, Diazepam, Midazolam Mannitol Oxytocin Methyl Ergometrine Magnesium Sulphate **Practicals: Emergency Department Pharmacology** Problems based on drug dosage calculation 10 marks Demonstration of strategies to reduce medication error (Role-play) 10 marks Preparation of IV injection/ infusion 20 marks **Reference Books (latest edition)**

- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for practitioners in ED
- 4. Medicine Preparation Manual- George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig l. Scanlon

Biostatistics and Research Methodology

Learning Objectives

- 1. To have a basic knowledge of biostatistics and its applications in medicine
- 2. To know various types of data presentation and data summarization in Medical field
- 3. To have overview of data analysis and sampling techniques
- 4. To understand various study designs in Medical field
- 5. To know applications of various study designs in Medical Research **Module I**

Introduction and Presentation of data

Meaning, Branches of Statistics, Uses of statistics in medicine, Basic concepts, Scales of measurement, Collection of data, Presentation of data; Tabulation, Frequency Distribution, Diagrammatic and Graphical Representation of Data.

Module II

Measures of central tendency and Measures of Variation

Arithmetic Mean (Mean), Median, Mode, Partition values, Range, Interquartile range, Mean Deviation, Standard Deviation, Coefficient of Variation.

Module III

Probability and standard distributions

Definition of some terms commonly encountered in probability, Probability distributions; Binomial distribution, Poisson distribution, Normal distribution, Divergence from normality; Skewness and kurtosis

Module IV

Census and Sampling Methods

Census and sample survey, Common terms used in sampling theory, Non-probability (Non random) Sampling Methods; Convenience sampling, Consecutive Sampling, Quota sampling, Snowball sampling, Judgmental sampling or Purposive sampling, Volunteer sampling, Probability (Random) Sampling methods; Simple random sampling, Systematic Sampling, Stratified Sampling, Cluster sampling, Multi-stage sampling, Sampling error, Non-sampling error.

Module V Inferential statistics

Parameter and statistic, Estimation of parameters; Point estimation, Interval Estimation, Testing of hypothesis; Null and alternative hypotheses, Type-I and Type-II Errors.

Research Methodology

Module I -

Introduction to research methodology

Types of research; Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical, Some Other Types of Research

Module II -

Study Designs-Observational Studies

Epidemiological study designs; Observational studies, Descriptive studies; Case reports, Case series, Analytical studies; Case control studies, Cohort studies, Cross sectional

Module III ExperimentalStudies

Experimental studies (Interventional studies); Randomized control Trials (Clinical trials), Field trials, Community trials, Nm-Randomized Trials

Module IV Uses of Epidemiology

Module V Application f study Designs in Medical Research

References

1. K.R.Sundaram, S.N.Dwivedi and V Sreenivas (2010), Medical statistics,

principles and methods, BI Publications Pvt Ltd, New Delhi

2. NSN Rao and NS Murthy (2008), Applied Statistics in Health Sciences, Second Edition, Jaypee Brothers Medical Publishers (P) Ltd.

3. J.V.Dixit and L.B.Suryavanshi (1996), Principles and practice of biostatistics, First Edition, M/S Banarsidas Bhanot Publishers.

4. GetuDegu and Fasil Tessema (2005), Biostatistics, Ethiopia Public Health Training Initiative.

5. Essentials of Community Medicine for Allied Health Sciences, JSS University Publications, 20.

6. Park K. Park's Textbook of Preventive and Social Medicine. 23rd ed. Jabalpur: Banarsidas Bhanot Publishers, 2015. p.135-141.

7. Suryakantha. Textbook of Community medicine with recent advances. 4th edition.

8. Bhalwar R. Textbook of Public Health and Community Medicine.2nd Edition.

Pune, Department of Community Medicine AFMC, 2012.

9. Leon Gordis. Epidemiology Fourth Edition - Elsevier Saunders Publication.

MedicalPsychology

Unit-I:

IntroductiontoPsychology;MeaningandDefinitionspsychology.Evolutionofmodernpsychology.ScopeofPsychology.Branchesofpsychology.Conceptofnormalityandabnormality.

Unit-II:

Identifying psychological disorders. Anxiety disorders (panic, phobia, OCD, PTSDSignssymptoms and management).

Unit-III.:

Stress, HansSelyeModelofstress.

LazarusandFolkmanmodelofstress.Sourcesofstress.Stress,diseaseandhealth. Changinghealth-impairingbehavior.

Unit-IV:

Learning; Meaning, definition, Theories of learning. Pavlov's classical conditioning.

Skinner'soperantconditioning.

Unit-V:

TherapeuticTechniques.Counselling-meaning and definition.Psychotherapy-meaning and definition. Relaxation- types. (Brief introduction to psychoanalytical, behavioural and cbttechniques)

Medicalemergencies-PartI

Module-I:

CardiovascularEmergencies

- 1. Approach to Chest pain-possible differential diagnosis, clinical assessment and pointofcareinvestigations in the emergencydepartment
- 2. Acute coronary syndrome-presenting symptoms, clinical assessment and point of careinvestigations in the field and emergency department, emergency management, ACLSprotocols
- 3. Acute decompensated heart failure presenting symptoms, clinical assessment andpointofcareinvestigationsinthefieldandemergencydepartment, basicinitialmanagem ent

4.Bradyarrythmia-	of	Car
presentingsymptoms, clinical assessment and point investigations in the field and e		e
mergencydepartment, ACLSprotocols		
5.Tachyarrhytmia-	of	Car
presentingsymptoms, clinical assessment and point investigations in the field and e		e
mergencydepartment, ACLSprotocols		
6. Aortic dissection-presenting symptoms, clinical assessment and point	of	Car
		e
investigationsinthefieldandemergencydepartment, basicinitial management		
7. Deepveinthrombosis-		
presentingsymptoms, clinical assessment and point of care investigations in		

theemergencydepartment, basicinitial management

8. Pulmonarythromboembolismpresentingsymptoms,clinicalassessmentandpointofcareinvestigationsin thefieldand emergencydepartment,basic initialmanagement

Module-II:

PulmonaryEmergencies:Approachtothepatientwithbreathlessnessandpossibledifferentialdiagn osis;presentingsymptoms,clinicalassessmentandpointofcareinvestigationsin the emergencydepartment of

- 1. Respiratoryfailure
- 2. Upperairwayobstruction
- 3. Pneumothorax
- 4. Acuteasthma
- 5. Acuteexacerbation of COPD
- 6. Hemoptysis
- 7. Pleuraleffusionandempyema
- 8. Pneumonia

Module-III

FluidandElectrolyteDisturbances:Fluidcompartments;possiblecauses,presentingsymptoms, clinical assessment and point of care investigations in the field and emergencydepartment,basic initialmanagement of

- 1. Hypovolemia
- 2. Fluidoverloadstates
- 3. Hyperkalemia
- 4. Hypokalemia
- 5. Hypernatremia
- 6. Hyponatremia
- 7. Hypocalcemia

Module-IV:

- 1. NeurologicalEmergencies
- 2. Approachtotheunconscious patient
- 3. SeizuredisorderandStatusepilepticuspossiblecauses,presentingsymptoms,clinicalassessmentandpointofcareinvestigationsin thefieldandemergencydepartment,basic initialmanagement
- 4. Ischemicstrokepresentingsymptoms, clinical assessment and point of care investigations in the field and emergency department, ACLS protocol
- 5. Intracerebral hemorrhage-presenting symptoms, clinical assessment and point of careinvestigationsin thefield and emergency department, ACLS protocol
- 6. Meningoencephalitis-presentingsymptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management

Module-V:Shockandsepsis

- 1. Definitionandtypesofshock
- 2. Cardiogenicshock -possiblecauses, investigations and emergency management

- 3. Anaphylaxisandanaphylacticshockpossiblecauses,investigationsandemergencymanagement
- 4. Sepsispresentingsymptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management

Practical:

- 1. MedicalEmergencies
- 2. Preparingan ambulance formedicalemergency
- 3. RespondingtoacallandscenemanagementofmedicalemergencyReceivingandresusc itatingapatientwithamedicalemergencyintheemergencydepartment

Trauma, Burns and Electrocution

Module- I:

12 hrs

Hemorrhagic shock

- 1. Grading of hemorrhagic shock
- 2. Initial management
- 3. Blood transfusion blood products, method of administration, precautions,
- identification and initial management of complications

4. Massive transfusion

Module- II:

Trauma (A)

1. Approach to the trauma victim - initial assessment, primary and secondary survey, ABCDE approach

 Head injury - presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management
 Thoracic Trauma - blunt and penetrating trauma, the open sucking chest wound, tension pneumothorax, cardiac tamponade, rib fractures, flail chest, pneumothorax, hemothorax, presenting symptoms, clinical assessment and point of care

investigations in the field and emergency department, basic initial management 4. Abdominal Trauma - blunt and penetrating trauma, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management

Module - III:

Trauma (B)

1. Spinal injury - spinal shock, neurogenic shock, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management

2. Extremity trauma - fracture, neurovascular injury, compartment syndrome, crush syndrome, immobilization and tourniquet, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management

- 3. Pediatric trauma special considerations
- 4. Trauma in pregnancy special considerations

Module- IV:

Burns

- 1. Type, depth and percentage of burns
- 2. Fluid resuscitation Parkland formula, choice of fluid
- 3. Criteria for referral to burns center
- 4. Burns wound management in the ED

- 5. Escharotomy/ Fasciotomy
- 6. Medicolegal aspects

Module - V:

Electrocution

Presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management **Practicals:** Trauma emergencies Preparing an ambulance for trauma Responding to a call and scene management of trauma Receiving and resuscitating a patient with trauma in the emergency department

Reference Books (latest edition)

- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for Practitioners in ED
- 4. Medicine Preparation Manual- George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig l. Scanlon

Paediatric Emergencies

Module - I

Possible causes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of 1. Stridor in children

2. Wheezing

Module- II

Possible causes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Cyanosis in infants and neonates
- 2. Diphtheria
- 3. Pneumonia

ModuleIII

Possible causes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Fever, febrile convulsions
- 2. Diarrhea and dehydration

Module IV

Possible causes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Status asthmaticus in children
- 2. Status epilepticus in children

Module V

Possible causes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Septic Shock in children
- 2. Child abuse

Practicals:

Airway management and resuscitation of an infant Airway management and resuscitation of a child **Reference Books (latest edition)**

6. Handbook of Emergency Care - Suresh David

7. Introduction to Clinical Emergency Medicine

8. Guide for practitioners in ED

9. Medicine Preparation Manual- George Mathew, KBI Churchil 10.Fundamentals of Respiratory Care- Egan's - Craig I. Scanlon

IntroductiontoQualityandPatientSafety

Objective

- Knowingpatientsafety
- ReportDistributionsystem
- Laboratoryinfection control Policy
- Bio-Medicalwastemanagement
- UnderstandingPatientrights
- ISO Policyformedical laboratory

Learningoutcome

- Knowaboutrightsand dutiesofpatient
- Knowaboutrightand dutiesoflabtechnician
- Understandvarious policyto managelab
- Understandinfectioncontrolprocedure

Course

OutlineModule

-I

HumanfactorEngineering,Patientsafety,Healthliteracy,Reportdistributionsystem,

Errorinreportingsystem, responding to adverse events, Investigation of error/Root cause analysis, Medi cal Error, Thescience of safety

Practice:Safetyprecautioninlaboratory,Reportdistribution,Prescriptionreading

Module-II

Team work and communication, Leadership, Quality control policy, Major development and evaluation in diagnostic division, Clinical establishment act policy, National accreditation boardoflaboratory, ISOPolicy formedical laboratory, Fire and safety policy formedical laboratory

Practice:FireSafetyinlab, Documentation for Lab establishment

Module-III

Personal protective equipment in the laboratory, AIDS and laboratory safety, Safety protection

inlab in STD and other infectious disease., Biomedical waste management, Patient care in medicallaboratory,Patientrights.,Counsellingofpatientduringphlebotomy,Firstaidinmedicallaborat oryservice.

Practice:PPE,Bio-Medicalwastemanagement, First-Aid,PatientCounselling

MedicalEmergencies –II

Module-I:GastrointestinalEmergencies:

Presentingsymptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Acutegastroenteritis
- 2. UpperGIbleed
- 3. LowerGIBleed
- 4. Acutepancreatitis

Module-II:EndocrineandMetabolicEmergencies:

Presentingsymptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Hypoglycemia
- 2. Hyperosmolarhyperglycemicstate
- 3. Diabeticketoacidosis
- 4. Adrenalcrisis
- 5. Myxedemacoma
- 6. Thyroidstorm

Module-III:RenalEmergencies

Presentingsymptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Urinarytract infections
- 2. Acuterenalfailure
- 3. Acutepulmonaryedema in renalfailure

Module-IV:BitesandStings

Snakebites-

commonIndianvenomoussnakes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management

- 1. Animalbitesdogbites,wildanimalbites,earlymanagementandrabiesprophylaxis
- 2. Bee,wasp,spider,scorpionandotherstings-initialmanagement

Module-V:OtherMedicalEmergencies

- 1. Fever -assessmentofthepatient,earlyidentificationofwarningsignsof sepsis,earlymanagement
- 2. Poisoninganddrugoverdose- Decontamination,common poisonsencountered,basicinitialmanagement
- 3. Purpura,Urticaria,Fixeddrugeruptions,Toxicepidermonecrolysis,StevenJoh nson'ssyndrome

Practicals:

- Preparingan ambulance formedicalemergency
- Responding to a call and sceneman agement of medical emergency
- Receiving and resuscitating a patient with a medical emergency in the emergencydepartment

SURGICAL EMERGENCIES

Module I

Abdominal Emergencies

Approach to pain abdomen and presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Peritonitis
- 2. Acute cholecystitis
- 3. Cholangitis
- 4. Hollow viscus perforation
- 5. Acute appendicitis
- 6. Intestinal obstruction
- 7. Peptic ulcer disease
- 8. Renal and ureteric calculi
- 9. Acute retention of urine
- 10. Paraphimosis

Module II

Skin and soft tissue infections

Presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Cellulitis
- 2. Nectrotising fascitis
- 3. Carbuncle
- 4. Abscesses
- 5. Gas gangrene

Module III

Emergencies of the Ear, Nose, and Throat

Presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Epistaxis
- 2. Foreign body in ear, nose, throat
- 3. Foreign body in trachea
- 4. Stridor for evaluation
- 5. Emergencycricothyroidotomy
- 6. Emergency tracheostomy

Module IV

Oral and Neck Emergencies

- 1. Gingivitis, dental caries, and dental abscesses presenting symptoms, clinical
- assessment, basic initial management
- 2. Ludwig's angina presenting symptoms, clinical assessment, basic initial
- Management

ModuleV Ophthalmic Emergencies

- Presenting symptoms, clinical assessment, basic initial management of
- 1. Foreign body in the eye
- 2. Trauma to the eye
- 3. Eye infections
- 4. Red eye

Practicals: Surgical Emergencies

- Preparing an ambulance for patient with surgical emergencies
- Responding and communicating back to a hospital of a surgical patient
- Receiving and resuscitating a patient with surgical emergencies in the emergency
- department
 Reference Books (latest edition)
- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for practitioners in ED
- 4. Medicine Preparation Manual George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig l. Scanlon

Psychiatric, Geriatric and Obstetric Emergencies

Module - I

- 1. Approach to the geriatric patient
- 2. Fall in elderly presenting symptoms, clinical assessment, basic initial Management

Module - II

1. Acute mania, Anxiety and panic attacks - presenting symptoms, clinical assessment, basic initial management

- 2. Depression presenting symptoms, clinical assessment, basic initial management
- 3. Restraints, pharmacological restraint and medico-legal issues of restraint

Module- III

- 1. Assessment of a pregnant patient
- 2. Conducting normal delivery
- 3. Emergency Caesarean section

Module - IV

Possible causes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of 1. Antepartum hemorrhage

2. Post partum hemorrhage

Module - V

Possible causes, presenting symptoms, clinical assessment and point of care investigations in the field and emergency department, basic initial management of

- 1. Preeclampsia
- 2. Eclampsia
- 3. Ectopic pregnancy

Practicals:

Airway management and resuscitation of a pregnant woman Responding to a frail elderly patient with fall at home

Reference Books (latest edition)

- 1. Handbook of Emergency Care Suresh David
- 2. Introduction to Clinical Emergency Medicine
- 3. Guide for practitioners in ED
- 4. Medicine Preparation Manual- George Mathew, KBI Churchil
- 5. Fundamentals of Respiratory Care- Egan's Craig l. Scanlon

MedicalLaw andEthics

Objective

• The course provides an introduction to ethics generally and more specifically to medical ethics, examining in particular the principle of autonomy, which informs much of medical law. The course then considers the general part of medical law governing the legal relationship between medical practitioners and their patients. It considers the legal implications of the provision of medical advice, diagnosis and treatment. Selected medico-legal issues over a human life are also examined. The semay include reproductive technologies, foetal rights, research on human subjects, organdonation, the rights of the dying and the legal definition of death.

Learningoutcome

- Theethical underpinningsof thelawasit relatesto medicine,
- Thelawofnegligenceinthecontextof theprovisionofhealthcare,
- Legalandethicalissuessurroundingend and beginning of lifedecisions,
- Themaintenanceofprofessional standardsinthehealthcareprofession, and
- Theroleofpolicyintheformation of law asit relatesto medicine.

Course

OutlineModule

-I

1. Medicalethics-Definition -Goal -Scope

- 2. IntroductiontoCodeofconduct
- 3. Basicprinciples of medicale thics Confidentiality

Module-II

- 4. Malpracticeandnegligence -Rational andirrational drugtherapy
- 5. Autonomyand informed consent-Rightof patients
- 6. Careof theterminallyill-Euthanasia
- 7. Organtransplantation

Module-III

8. Medico legal aspects of medical records – Medico legal case and type- Records and documentrelated to MLC - ownership of medical records - Confidentiality Privilege communication - Release of medical information - Unauthorized disclosure - retention of medical records - othervariousaspects.

- 9. Professional Indemnityinsurancepolicy
- 10. Developmentofstandardizedprotocoltoavoid nearmissorsentinelevents
- 11. Obtaining an informed consent

INTERNSHIP

For a period of 6 months in the department of Medicine , Surgery , O & G, ICU and Pediatric emergency

InternshipThesisGuideline

This Guideline is designed to provide students the knowledge and practice of public healthresearch activity, to enable them to carry out researches and solve research related problems and to help them in writing thesis and defend their work. Upon successful completion of thecourse, the students shall be to:

- 1. Searchrelevantscientificliterature
- 2. Developaresearchproposal
- 3. Employappropriatedata collectiontechniquesandtools
- 4. Managecollecteddata
- 5. Analyzedatawithappropriatestatisticaltechniques
- 6. Writethesis
- 7. Defendthefindings

ProposalDevelopment:

Attheendingofthirdyear(SixthSemester), students individually consultation with designated faculties and extensive literature survey will develop research proposal during the initial 6 months period.

DataCollection/ThesisWriting:

Studentswillcarryoutdatacollection,datamanagement,dataanalysis,andthesiswritingduringtherem ainingperiod (SixSemester).

TheDissertation shouldhavefollowingformat:

- 1. Title
- 2. Introduction
- 3. MaterialsandMethods
- 4. Results
- 5. Discussion
- 6. Conclusion
- 7. Recommendation
- 8. References
- 9. Appendix

<u>Internship</u>

- 1. Caserecord
- 2. Labmanagementandethics
- 3. Evaluation-Guide(internal)
 - a. -Industriesguide(external)
 - b. -University-projectreport/Viva

Project

